

## Comprehensive Progress Report

**Mission:** The Mission of VanStory Hills is to enable students to collaborate, compete and succeed in an increasingly interconnected world with vision, wisdom, courage and compassion.

**Vision:** We strive to provide a safe, nurturing environment of mutual respect while inspiring children to achieve their academic potential as life-long learners. Students will be valued for their individuality and diverse capabilities as they are taught to face the future and contribute to society with vision, wisdom, courage and compassion.

**Goals:**

- All students will read on grade level by the end of third grade.
- Each student at VanStory Hills will meet or exceed their expected annual growth.
- Increase overall school proficiency by increasing the proficiency scores in math, ELA and science.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our data system allows for the collection, interpretations, and use of student data. We will employ a universal screening system that can be used at the beginning and middle of the school year to identify students who are academically on-track and those who are at-risk for difficulties in key critical content areas, such as reading and mathematics.	Limited Development 10/07/2022		
<i>How it will look when fully met:</i>		Teachers will be proficient in accessing and disaggregating data generated by Mastery Connect assessments, mClass assessments, SuccessMaker, etc. and understand how this data can and should drive instruction. Teachers will also use this data to drive remediation efforts.		Jimmy Mask	06/02/2023
<b>Actions</b>			<b>0 of 3 (0%)</b>		
10/7/22	Teachers will be proficient in accessing and disaggregating data generated by the Mastery Connect Assessments, mClass Assessments, SuccessMaker, etc. and understand how this data can and should drive instruction and remediation efforts.			Kristie West	12/20/2022
<i>Notes:</i>					
10/7/22	Teachers will participate in data cycle reviews with their grade teams to review their class data after unit assessments, benchmarks and any other pertinent assessments. Teachers will use the results of this review to make instructional decisions for small groups.			Kathy Swanson	12/20/2022
<i>Notes:</i> 10/10/2022- The BOY window for mClass has closed and all 2nd and 3rd grade students have completed their assessments. The 3rd grade students have also completed their BOG. 30.6% of our 3rd grade students were proficient on the BOG. 71% of our 2nd grade students were at or above benchmark for BOY in mClass. 60% of our 3rd grade students were at or above benchmark for BOY in mClass.					
10/7/22	Provide training sessions where teachers can learn how to, and practice, finding the data they need to make instructional decisions.			Kathy Swanson	06/02/2023
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers use multiple data sources to inform small group instruction and remediation.	Limited Development 08/16/2022		
<i>How it will look when fully met:</i>		Teachers will utilize small group instruction on a daily basis to address the individual learning needs of students.		Carleen Evans	06/01/2024
<b>Actions</b>			<b>0 of 3 (0%)</b>		
	8/30/22	Administration will monitor lesson plans and conduct walkthroughs to monitor small group implementation.		Jimmy Mask	05/26/2023
		<i>Notes:</i> 9/12/22- All teachers will submit lesson plans in Planbook. The administrative team will review plans each week.			
	8/30/22	Instructional coaches will collaborate with teachers on small group instruction planning during weekly PLC meetings.		Kristie West	05/26/2023
		<i>Notes:</i> 9/12/22- PLC meetings are held twice weekly for all grade levels. Instructional coaches lead the PLC and develop agendas based on the needs of individual grade levels.			
	8/30/22	Teachers will use previous EOG data, Successmaker data and mClass data to provide remediation and enrichment through small group instruction.		Kathy Swanson	06/01/2024
		<i>Notes:</i> 9/12/22 The MTSS team met to define the criteria for writing a PEP for a student. If a student is red overall in mClass or in the 25th% or below on any EOG they are required to have a PEP. Teachers should discuss the children in yellow on mClass and in the 26th-50th% in weekly PLC meetings to decide if they should also receive additional interventions. Additionally, students scoring in the 95th% and above should receive differentiated instruction during small group instruction.  10/10/22- According to the 21-22 EOG data our subgroups that have the biggest achievement gap are students with disabilities and our black students. We will focus our efforts and attention in PLC on strategies to improve proficiency within these groups.			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The evidence suggests that the focus of control in a multi-tiered system of support is on classroom instruction. Schools must ensure that all teachers are faithfully implementing effective teaching practices and aligning them to the same standards and skills as their peers teaching other tiers of intervention. With a focus on student response to instructional practices, as opposed to student deficits or failures, schools improve the success rates of struggling students and the accuracy of identifying students who truly have disabilities.	Limited Development 10/07/2022		
<i>How it will look when fully met:</i>		<p>The MTSS process will effectively identify students who are struggling academically and emotionally and offer strategies to mitigate obstacles to student success.</p> <p>We are ready for full MTSS implementation and that will be our main focus for 2022-2023.</p> <p>The principal and admin team will monitor PLCs at every grade level to ensure that effective conversations are being had about at-risk students. Teachers will implement strategies to mitigate concerns and document growth.</p>		Carleen Evans	06/02/2023
<i>Actions</i>			<b>0 of 3 (0%)</b>		
10/7/22		Administration will monitor grade level PLC conversations and ensure that effective conversations are happening and information from these conversations flows to the appropriate area.		Carleen Evans	06/02/2023
<i>Notes:</i>		10/7/2022- Administration visited all PLC meetings to clarify any questions or concerns with the current curriculum or data cycle.			
10/7/22		The principal and admin team will monitor PLCs at every grade level to ensure that effective conversations are being had about at-risk students. Teachers will implement strategies to mitigate concerns and document growth.		Carleen Evans	06/02/2023

*Notes:* 10/10/2022- Administration will begin reviewing the PEPs and Individual Reading Plans for all tier 2 and tier 3 students.

10/7/22 Teachers will use data from mClass, EOGs and Successmaker to identify students in need of tier 2 or tier 3 interventions. Individual reading plans and PEPs will be developed for these students to address their individual needs. The plans will be reviewed in PLCs at the end of each quarter.

Kristie West

06/02/2023

*Notes:* 10/10/22- Instructional coaches have worked with all grade levels during PLCs to develop PEPs for all students in need of tier 2 or tier 3 interventions. The letters to inform parents of interventions must go home by October 14th. All documents are housed in the MTSS shared drive.

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
	B1.06	Yearly learning goals are set for the school by the Leadership Team, utilizing student learning data.(5858)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our Leadership Team has set a goal of Exceeding High Growth for the 2022-2023. Our students are ready and primed for amazing growth and there will be many gaps to close. The Leadership Team will review student learning data at key points in the year to make adjustments in the evolving plan using all available data points.	Limited Development 10/07/2022		
<i>How it will look when fully met:</i>		<p>When this objective is fully met, VanStory Hills will have Exceeded High Growth for 2022-2023. Evidence will be provided by student performance on 2022-2023 End-of-Grade assessments. Vanstory teachers will place an emphasis on data driven, small group instruction.</p> <p>School administration will monitor all avenues of data for decision-making and to drive instruction in the classroom for each child as an individual. All data points (mClass, RTAs, Mastery Connect, Successmaker) will be monitored to identify areas of opportunity to improve for each student and gear remediation efforts toward grade level proficiency.</p>		Jimmy Mask	06/02/2023
<i>Actions</i>			<b>0 of 3 (0%)</b>		
	10/7/22	School administration will monitor all avenues of data for decision-making and to drive instruction in the classroom for each child as an individual. All data points (mClass, RTAs, Mastery Connect, Successmaker) will be monitored to identify areas of opportunity to improve for each student and gear remediation efforts toward grade level proficiency. Administration, to include instructional coaches, will meet with remediation teachers at each grade level to focus their efforts on standards mastery.		Kristie West	06/02/2023
<i>Notes:</i>					
	10/7/22	Vanstory teachers will focus on data driven standards based small group instruction.		Kristie West	06/02/2023
<i>Notes:</i>					
	10/7/22	Administration will follow-up on CCS system-wide professional development focusing on small group instruction during weekly PLC meetings.		Kathy Swanson	06/02/2023

Notes: